

ELC Committee
March 8, 2007

BOARD OF REGISTERED NURSING EDUCATION/LICENSING COMMITTEE MINUTES

DATE: March 8, 2007

TIME: 10:00 AM – 1:00 PM

LOCATION: Four Points by Sheraton – San Francisco Bay Bridge
1603 Powell Street
Emeryville, CA 94608
(510) 547-7888

PRESENT: Elizabeth O. Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP
Carmen Morales-Board, MSN, RN, NP

STAFF PRESENT: Ruth Ann Terry, EO; Louise Bailey, MEd, RN, SNEC; Grace Arndt, MSN, RN, NEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, NEC; Alice Takahashi, RN, MSN, NEC; Heide Goodman, Asst. EO; Louisa Gomez, Licensing Manager; Carol Stanford, Diversion Manager; LaFrancine Tate, Grace Corse, Board Members; Elliot Hochberg, Enforcement Manager.

OTHERS PRESENT: Nancy Cowen, Chabot College; Gwen Morse, Lisa Hawthorne, Joy Brychta, Mike Seifert, Erik Stephens, Maric College; Genene Arvidson-Perkins, Velora Ferris, Mt. San Antonio College; Constance Milton, Cal Baptist University; Peggy Leapley, CSU Bakersfield; Deborah Roberts, Humboldt State University; Cindy Collier, Bakersfield College; Joyce Johnson, Mt. San Antonio College; Karen Jensen, Richard Rush, CSU Channel Island; Martha Highfield, Brian Malec, CSU Northridge; Jan Dinkel, Jeff Cummings, Geri Fedora, College of the Siskiyous; Tricia Hunter, ANA-C;

Dr. Elizabeth Dietz, Chair, called the meeting to order at 10:00 AM. Introduction of committee members followed.

1.0 APPROVAL OF JANUARY 11, 2007 MINUTES.

ACTION: Approve the Minutes of January 11, 2007 with corrections.

MSC: Morales-Board /Phillips

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 Cerritos College Associate Degree Nursing Program
- 2.2 College of the Canyons Associate Degree Nursing Program
- 2.3 Merritt College Associate Degree Nursing Program
- 2.4 Moorpark College Associate Degree Nursing Program
- 2.5 Mount Saint Mary's College Associate Degree Nursing Program
- 2.6 Mount San Antonio College Associate Degree Nursing Program
- 2.7 Western Career College LVN to RN Associate Degree Nursing Program
- 2.8 Yuba College Associate Degree Nursing Program
- 2.9 West Coast University LVN to RN Associate Degree Nursing Program (Progress Report)

ACTION: Ratify Minor Curriculum Revisions. S. Phillips/C. Morales asked for Clarification for Item 2.3 and requested that information be reported.

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MSC: Phillips/ Morales-Board

Public input: None

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS

3.1 Chabot College Associate Degree Nursing Program

Nancy Cowan, MSN, EdD., has served as the program director since 1995.

K. Daugherty, NEC presented this report. A continuing approval visit was conducted November 14-16, 2006 by K. Daugherty. The program was found to be in non-compliance with CCR 1424(d) Inadequate/Insufficient Resources. Three areas of recommendations were made including 1424 (b) and 1424 (e) Program Administration, CCR 1424 (d), 1425.1(a), 1426(e), 1428 (c) related to Program Curriculum, and CCR 1427 (c) Clinical Facilities. Since the visit, the program has submitted a written report addressing the one area of non-compliance and describing progress in responding to the recommendations.

Chabot College is located in Hayward, has an extended campus site in the Livermore/Pleasanton area in a partnership with Valley Care Health System since 2004. The program admits a total of sixty students each year. This includes forty students on the main campus and twenty students on the extended campus. Nursing theory classes are routinely televised from the main campus to the extended campus site. Annual NCLEX pass rate during the last four years have been above 90%.

ACTION: Continue Approval of Chabot College Associate Degree Nursing Program.

MSC: Phillips/ Morales-Board

Public input: None

3.2 Maric College Associate Degree Nursing Program

Gwen Mores, RN, PhD is the new Interim Program Director.

M. Minato presented this report. M. Minato and C. Mackay, NECs conducted a continuing approval visit on November 29 – 30, 2006 at Maric College ADN Program. The program was found to be in violation with Board rules and regulations in five areas involving nine sections: Administration, Section 1425(c) Assistant Director; Total Program Evaluation, Section 1424(b)(1); Resources, 1424(d); Faculty, 1424(h); Curriculum, 1425.1(a), 1426(a), 1426(b), 1426(d), 1428(c). Two recommendations were made: Section 1424(b) Policies and Procedures and 1428(b) Grievance Policy.

Maric College is owned by Kaplan Company, a subsidiary of Washington Post Corporation, since August 2000. It relocated to the current site in December 2004. At the start of the approval visit, NECs were faced with the program not having a Director or qualified person to be designated as Assistant Director despite that the program has been doing a search since May 2006.

NEC's met with Leann Thrapp, National Director of Nursing for Kaplan, and Lisa Hawthorne, West Coast Regional Director for Kaplan and discussed seriousness of the situation. Decision was made to continue the visit while Ms. Thrapp explored options to find an interim program director with Kaplan University affiliations. At the start of the second day, Ms. Thrapp provided Dr. Mores' resume that verified fulfilling the requirements of a Program Director, Sections 1425(b)(1) to (4). Dr. Mores was approved as Program Director and assumed the position on December 4, 2006. The program would still had to appoint a faculty member as Assistant Director.

A newly revised Systematic Evaluation Plan was in place but no evidence to show that the program was monitoring and evaluating program implementation and that changes being made were based on evidence.

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The program admits quarterly (4 times per year), each quarter admitting about 36 students. ~~Currently students were 144. Although the move to a new building increased the skills lab~~ spaces the Skills spaces were shared with the LVN program (360 students) and the CNA Program. Some equipment were old, in need of repair and needed updating. There were no regularly scheduled open lab hours staffed by RN coordinator for students' independent practice, which the program had in place when it was visited in 2001. Tutoring for math is available but no other tutorial services are available. Needs for remediation are met though assistance available from faculty.

Library space was small, crowded, held limited number of journals and books. Computer software for students were limited. Report by students on the availability of journals from the UA's Website to complete classroom assignments was inconsistent. A librarian is available for assistance, but there was no systematic orientation that was given to the students for accessing library resources.

The program has had four program directors (including the Interim Director) since the last visit. There has been frequent faculty turnover over the last five years. There were 27 faculty identified as teaching in the program (7 full-time and 20 part-time). A majority of the faculty had been teaching less than two years in a nursing program. The faculty approvals in courses that had integrated contents (Medical-Surgical and Geriatrics) mostly were approved in one content area only. Frequent changes in nursing leadership and faculty turnover have negatively affected the program's curriculum planning and implementation. Following curricular areas were identified as violations of the Board rules and regulations during the visit:

- Approved minor curriculum revisions to start in Fall 2005 were not implemented in a manner that had been proposed. This may have occurred when the program director that proposed the changes left before they were implemented.
- Course syllabi do not reflect the stated conceptual framework, do not show simple to complex progression, and do not include clinical objectives.
- Theory and clinical practice are not provided concurrently in a manner that show progression and facilitate mastery of nursing skills.
- Clinical experiences, especially for advanced medical surgical and acute pediatric experiences, are not consistent for all students due to limitation of clinical placements.
- Clinical evaluation tools are not stated in measurable terms and do not directly relate to course objectives.

NEC's discussed the seriousness of the findings with Mike Seifert, Campus President, Erik Stephan, Director of Education, Ms. Thrapp and Ms. Hawthorne. Administration was advised to reduce admissions to twice a year in order to provide faculty to revise the curriculum. Administration committed to making the necessary changes and to provide the support needed for faculty.

The program has been able to maintain their NCLEX pass rate above the 70% consistently during the past five years. The highest pass rate was in 2003-04 at 85.71% and the lowest rate is 2005-06 at 73.2%.

Despite the concerns voiced by students for having unexpected changes in faculty, students reported that faculty are supportive and are willing to provide the assistance they required. The leadership course that includes preceptor experience received high marks from students for providing positive clinical experiences.

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The program submitted a progress report that detailed changes that have been made and are continuing to make since the visit to address the non-compliances and recommendations. Substantial progress has been made. Examples of the changes include: Extensive search to hire an Assistant Director; Review of faculty salary to offer competitive salary; Development of new systematic evaluation plan that includes plan for online surveys and tracking; Plans to expand and improve the skills lab, hiring a skills lab consultant, to add a Skills Lab Coordinator, and to purchase a simulation model. Library was moved to a more spacious area with additions of computers, media, and ability to access library database from home. The program is working on having faculty approved in geriatrics (Remediation plan is attached). The program plans to adopt the CCC's ADN Curriculum Model and will submit a major curriculum revision in July 2007.

ACTION: Defer Action to Continue Approval of Maric College Associate Degree Nursing Program. Submit a progress report in July 2007 for August 2, 2007, ELC Meeting.

MSC: Phillips/ Morales-Board

Public Input: None

3.3 Mount San Antonio College Associate Degree Nursing Program

Genene Arvidson-Perkins, MSN, RN is current program director. Velora Ferris, MSN, RN, is the Chair of Nursing Department.

G. Arndt presented this report. On December 5, 6, 2006, Dr. M. Bedroni, SNEC and G. Arndt, NEC conducted a continuing approval visit at Mt SAC ADN program. There was one area of non-compliance in CCR 1425; prior approval was not obtained for all faculty currently teaching in the program. Three recommendations were made.

The Mt SAC-ADN program has worked diligently over the last five-years to address the past student complaints of inconsistent and non-supportive faculty. The current students stated that all faculty (full or part time) are viewed as consistently implementing the objectives of each nursing course and implementing agreed upon grading criteria for the clinical evaluation tools including nursing care plans through concept mapping. Also during the last five-years the program has grown from admitting 36 students twice a year to admitting 60 students biannually with a one-time admission of 157 students this fall (2006) due to an expansion grant. In order to accommodate this growth the program utilized a large number of part time faculty (58) including joint-appointment faculty with collaborating clinical agencies and has increased the number of full time tenure track faculty (14) for a total of 72. The ADN faculty and director have achieved remarkable success in reducing attrition from 40% to 11% or less while maintaining NCLEX pass rates in the range of 83% to 93%.

Also during the last five years the entire Division of Technology and Health, including the ADN program has moved to a new building on the main campus. The ADN program has access to two new Skills Labs with excellent supplies and multiple patient-simulators (2-adults, 1-child & 1-baby and more on order) and multiple computer stations. The Health Careers Resource Center (HCRC) is the main skills lab and has a full-time MSN faculty coordinator, a full-time staff to monitor equipment & supplies (LVN) and part time community staff RNs who are available to work with the ADN students. The HCRC is utilized by all the health careers programs in the Division, but has dedicated times for ADN students. The HCRC is open seven days a week.

A list of the deficiencies in faculty approval was developed at the time of the visit with a follow-up visit on December 13, 2006 to update and approve the majority of the faculty. The Director and the Geriatric Content Expert developed a remediation plan to be implemented during the first weeks in January 2007.

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The program submitted a progress report, including a letter dated January 30, 2007 documenting the completion of the remediation plan along with the necessary reclassification forms. The program is now in compliance with the Board rules and regulations.

ACTION: Continue Approval of Mount San Antonio College Associate Degree Nursing Program. Submit a progress report in July 2007 for August 2, 2007, ELC Meeting.

MSC: Phillips/ Morales-Board

Public input: None

4.0 APPROVE/NOT APPROVE MAJOR CURRICURUM REVISIONS**4.1 California Baptist University Baccalaureate Degree Nursing Program**

Constance Milton, RN, PhD is Dean and Program Director.

M. Minato, NEC, presented this report. The California Baptist University (CBU) BSN Program received its initial approval in December 2, 2005. On January 12, 2007 the program submitted major curriculum changes to add an Entry Level Master of Science degree track to the generic BSN Program starting in summer 2007.

Adding an MSN program was part of the School of Nursing Strategic Five Year plan, but with interests expressed by potential students and the constituency, CBU examined the feasibility of accelerating development of ELM program. After a meeting with a Focus Group that consisted of nursing educators, leaders and administrators from across the Inland Empire, CBU was confident that this ELM met what the community needed. CBU submitted to WASC ELM documents and received its approval in December 2006.

This accelerated ELM program will target adult students who already have a baccalaureate degree in another discipline and are interested in making a professional move into nursing by pursuing their RN licensure as part of a graduate program in nursing. Students in the pre-licensure phase of the program will pursue coursework full time and severely limit their employment during this phase. Students pursuing the post-licensure graduate courses would be able to schedule classes either full or part time. These students might be continuing from the entry-level program, but students who already possess an RN nursing license and BSN degree would also be able to enter the program at this point to complete the MSN degree requirements only.

The prelicensure program offers a beginning entry level professional nursing education curriculum. The master's curriculum (28 units over four semesters) includes advanced nursing knowledge with advanced practice adult health nursing practice in the clinical nurse specialist role in addition to preparation in the functional roles of teaching nursing or administration. Nursing science is emphasized utilizing Parse's nursing theory as a guide for professional advanced practice nursing.

The prelicensure portion of the ELM Program consists of four semesters, starting in summer. Accelerated courses will be offered in a regular year-round rotation during the evening and possibly on Saturdays; clinical education would be available evenings and on weekends. Clinical hours would be scheduled evenings and weekends. The prelicensure curriculum mirrors the generic BSN program with few changes. The ELM curriculum has integrated 3 courses (Informatics, Trans-cultural course, and Ethics and Issues) into nursing courses and decreased one unit from one of the med-surg clinical course. There were, also, changes made to Sciences and Communications units, reducing each area by 3 units. The proposed content required for ELM will have 92 units: Nursing - 55 units, (34 theory and 21 clinical); Sciences - 28 units; Communications - 9 units. (See EDP P-06). Program submitted new course descriptions for the ELM Program.

The program plans to admit 20 ELM students in summer 2007. The program has adequate clinical facilities to accommodate the increase in admission.

ACTION: Approve the major curriculum revision for California Baptist University Baccalaureate Nursing Program to offer an Entry Level Master's Degree option to start Summer 2007.

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MSC: Phillips/ Morales-Board

Public input: None

4.2 California State University, Bakersfield, Baccalaureate Degree Nursing Program

Peggy Leapley, PhD, RN, APRN, BC, is Professor and Chair, Department of Nursing

M. Minato, NEC, presented this report. CSU Bakersfield (CSUB), Department of Nursing, requested an approval to offer an Accelerated BSN program for individuals with a baccalaureate degree in another discipline. This program is being funded through a combination of state support, community partnerships and Office of Statewide Health Planning and Development nursing initiatives.

CSUB has a BRN approved traditional BSN program, and an RN to BSN Completion program. In April 2006, an Entry Level Master's (ELM) program was BRN approved. CSUB admitted one cohort of students to this program in June 2006. These students will complete the pre-licensure component of the ELM Fall Quarter 2007. At this time, the nursing department at CSUB has suspended admissions to the ELM program. It has been determined that students are interested in seeking a second baccalaureate.

The philosophy, objectives, and unifying themes for the proposed Accelerated BSN program are the same as those in the traditional BSN program. The proposed curriculum is a blend of 10 newly developed nursing courses, along with 7 nursing courses from the traditional BSN program. The only changes in admission criteria are a baccalaureate degree in another field, and completion of all the prerequisite and cognate courses, with the exceptions Pharmacology and Pathophysiology. The Accelerated BSN curriculum requires 123 total quarter-units for licensure. This includes 44 nursing theory quarter-units and 30 nursing clinical quarter-units.

The Accelerated BSN program will run year-round for 15 months. The students will sit for NCLEX at the end of the program. Pending approval, CSUB is positioned to admit students to the Accelerated BSN program in January 2008. CSUB does not anticipate difficulty obtaining qualified candidates. Many of the applicants to the traditional BSN program come with a baccalaureate degree, and with all the prerequisites completed.

Completed course syllabi for all the nursing theory and clinical courses, along with course specific Clinical Evaluations Tools, are due at the BRN in October of 2007 for implementation January 2008. A site visit will be conducted when the first student cohort completes the first year of the program and/or when the first student cohort completes the program.

ACTION: Approve the major curriculum revision for California State University, Bakersfield, Baccalaureate Degree Nursing Program to offer Accelerated BSN track. Submit completed course syllabi for all the nursing courses with course specific Clinical Evaluations Tools, to NEC in October of 2007.

M/S/C: Phillips/ Morales-Board

Public input: None

4.3 Humboldt State University Baccalaureate Degree Nursing Program

Diane Benson, RN, EdD, Chair, Nursing Department.

J. Wackerly, NEC, presented this report. The HSU faculty submitted a proposal that includes restructuring the curriculum from six to five semesters. The currently approved total program units are 128 units, and the requested change will be to reduce the total units to 124 units. The HSU Curriculum Comparison chart describes where nursing courses have been renumbered and renamed including incorporation or moving of existing content. If approved the program plans to implement the changes in fall 2007.

The major changes are to integrate geriatric nursing content across the curriculum and to create a culminating senior experience. Fundamentals, medical-surgical, and geriatric content are incorporated

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into the newly name Clinical Nursing I, II and III (268, 368, 368). The final semester includes a lecture course, Nursing 470 Leadership and Professional Nursing Practice 3 unit's theory, and Nursing 472 Senior Clinical Capstone, 4 units lab, 180 hours of clinical preceptor experience.

ACTION: Approve the major curriculum revision for Humboldt State University Baccalaureate Degree Nursing Program.

M/S/C: Morales-Board/ Phillips

Public input: None

4.4 Bakersfield College Associate Degree Nursing Program

Cindy Collier, RN, MSN, CCRN, Director of Nursing/Allied Health

M. Minato, NEC, presented this report. Bakersfield College (BC) ADN Program submitted major curriculum revision request in response to fluctuating NCLEX-RN first-time candidate pass rates, as well as, high attrition rates, the faculty conducted a comprehensive review of the existing curriculum and the Statewide Nursing Curriculum Model. The faculty accepted an adaptation of the Statewide Nursing Curriculum Model with the existing program curriculum. The blending of these curricula resulted in the following improvements:

- 1) The program student learning objectives have been clarified to demonstrate 4 clearly defined levels.
- 2) The didactic and clinical expectations have been revised to clearly demonstrate the leveling of content from simple to complex as well as concurrency (clinical and theory courses have been combined into single courses).
- 3) The content and courses have been updated and re-sequenced to improve student-learning outcomes.
- 4) The clinical hours have been increased and redistributed to improve student skill acquisition and ~~competency abilities~~. The program's nursing units increased from 40.0 to 41.0. The program's clinical units increased from 18.5 to 19.5, while the theory units remained the same.

Other minor changes associated with the curriculum revision include:

- Minor revision of the philosophy,
- Revision of the definition of nursing,
- Clarification of program threads,
- Clarification of the programs terminal objectives,
- Overriding critical elements were added to the clinical lab competencies,
- Renaming of all the nursing program courses, and
- Revision of the Transition course to better meet the students and communities needs.

BC plans to implement the new curriculum beginning Fall 2007.

ACTION: Approve the major curriculum revision for Bakersfield College Associate Degree Nursing Program.

M/S/C: Phillips/ Morales-Board

Public input: None

4.5 Mount San Jacinto College Associate Degree Nursing Program

Joyce Johnson, MSN, RN- Nursing Program Director.

B. Caraway, NEC, presented this report. MSCJ faculty developed a new curriculum to be implemented in Fall 2007. The philosophy, curriculum theoretical framework, and student/graduate learning outcomes were revised to reflect the beliefs of the current faculty and students.

The summary of these changes is as follows:

- The mission and philosophy of the Associate Degree Nursing program is aligned with the college's vision and mission statement.
- The curricular threads provide integration of selected content through out the program and courses. They are: advocacy, caring, collaboration, communication, community, critical thinking, diversity, documentation, ethics, fiscal responsibility, information competency, leadership, legalities, lifespan,

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nursing process, nutrition, political, professional, research evidence based practice, safety, and self-care.

- The proposed curriculum changes include several new courses: Foundation of Nursing and Pharmacology in the first semester. A new course in Gerontology and Community –Base Nursing is offered in 3rd semester and a five –week preceptorship course in the 4th semester of the program.
- Medical-Surgical nursing is expanded thru the entire program building content from simple to complex all related to medical-surgical patients.
- There is an increase in the Science units from 18 units to 21 units and in the communication units from 6 units to 7 units. The total units for graduation increased from 75 to 76 units, however, the program curriculum will continue with total of 40 nursing units (20. units of theory and 20 clinical units).

ACTION: Approve the major curriculum revision for Mount San Jacinto College Associate Degree Nursing Program.

M/S/C: Morales-Board/ Phillips

Public input: None

4.6 University of San Diego, Entry Level Master's Program

Anita Hunter, PhD, RN, CPNP, Associate Professor & Director, MEPN & RN-BSN/MSN Programs

M. Minato, NEC, presented this report. The USD, Hahn School of Nursing and Health Science requested approval to change the focus of its Master's Entry Program in Nursing (MEPN) from the preparation of a graduate with a MSN in specialty practice as a nurse practitioner, clinical nurse specialist, or nurse executive to the preparation of a graduate with a MSN in Clinical Nursing.

The decision to making this change is based on multiple factors, such as attrition and completion rates. Since the program began in 2002, 130 students have completed the pre-licensure component, 11 have completed their MSN, and 67 students are in progress for their MSN as an advanced practice nurse. Forty percent have left USD to attend other nursing programs or to practice as an RN without a degree in nursing. In addition to this high attrition rate, other issues contributed to the decision. These included both the decreasing positions for nurse practitioners in the San Diego community, and the increasing bedside nursing shortage.

The revised MSN in Clinical Nursing program takes the BRN-approved prelicensure component of the current MEPN, and adds the generic clinical nursing MSN degree program that includes course work in advanced pathophysiology, pharmacology, health assessment, informatics, health policy and issues, and leadership. This program consists of 94 semester-units, 70 of these are in nursing and there are 24 prerequisite units. The average unit-load per semester is 14 units. The program extends across 21 months (2 academic years), and at its completion students graduate with an MSN in Clinical Nursing and will be eligible to sit for licensure. Students are also eligible for the Public Health Nurse Certificate and the CNL certification exam.

The conceptual framework for the proposed MEPN has also been changed. The new framework is based on the nursing paradigm – person, health, nurse, and environment. Benner's 7-domains of practice model are also incorporated into the nursing paradigm. The 7 domains are: Helping Role, Teaching-Coaching Function, Diagnostic and Patient Monitoring Function, Effective Management of Rapidly changing situations, Administering and Monitoring Therapeutic Interventions and Regimes, Monitoring and Ensuring the Quality of Health Care Practices, and Organizational and Work-Role Competencies. The program's philosophy, program objectives, course syllabi, and clinical evaluation tools all reflect the new framework. Dr. Hunter reported that there has been 260 admission inquiries for the 50 slots.

If the proposed program receives BRN approval, USD plans to stop offering its current curriculum as of May 30, 2007. The new MEPN program would commence September 1, 2007. Completed course

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syllabi with textbooks, assignments, and weekly theory and clinical objectives are due at the BRN by July 1, 2007. Site visits will be conducted September of 2008, and September 2009.

ACTION: Approve the major curriculum revision for University of San Diego ELM Degree Nursing Program. Submit to NEC course syllabi and course/clinical objectives for the new curriculum in July 2007. NEC to make a site visit in September 2008 and September 2009.

M/S/C: Phillips/ Morales-Board

Public input: None

5.0 GRANT/NOT GRANT INITIAL APPROVAL FOR A PRELICENSURE NURSING PROGRAM**5.1 California State University, Channel Island, Baccalaureate Degree Nursing Program**

Karen Jensen, RN, PhD, assumed the Program Director role in fall 2006.

M. Minato, NEC, presented this report. The Board accepted the feasibility study from California State University Channel Islands (CSUCI) on September 8, 2006. M. Minato, NEC, conducted initial approval visit at CSUCI for the proposed generic BSN program on January 4, 2007. The program was found to be in compliance with the Board's rules and regulations. One recommendation was made.

The proposed nursing program is located in CSUCI, founded in 2002, is the newest university in the CSU system. The campus rests on 670 acres site of former Camarillo State Hospital. Since it opened in August 2002, the university has 2,575 students seeking undergraduate and graduate degrees in 18 different majors. The proposed nursing program will serve the areas of Ventura and Santa Barbara Counties, an area that has been underserved in terms of baccalaureate nursing education.

A goal of this nursing program is to recruit a student population reflective of the ethnic and cultural diversity of the community and to serve the needs of this community. The educational approaches will emphasize service learning and service to community. The CSUCI nursing program received early impaction status by the CSU Chancellor's Office, and thus, have added supplemental admission criteria, such as Math and English proficiencies, which would strengthen the graduates of the program.

This new program will offer two tracks: a generic BSN track; and a collaborative, dual-enrollment track with Moorpark College. The curriculum is organized using the Neuman's System Model, and Gordon's Functional Health Patterns. A total of 87.5 to 91 units are required as Content for Licensure and additional 42 units are degree requirements. Total units needed for BSN are 129.5 to 133 units. The plan is to admit 33 students in each track in fall 2007, for a total of 66 students in the first class. There is a plan to add RN to BSN program in 2008 admitting 24 more students. Interests for this new program has been huge. Over 600 calls have been received.

There is exceptional community support for the establishing of this BSN program in Ventura County. There has been participation of local healthcare agencies community colleges, and public health community in program planning and development throughout this process. CSUCI's Office of Research and Sponsored Programs has sought funding and have succeeded in private and public funding totaling approximately \$4,342, 101. These funds include additional FTEs from the Chancellor's office, funding for the development of the regional simulation laboratory, and local hospitals for funding of the collaborative track of the curriculum.

The resources to support the new proposed programs are in place. These include: Advisement Center; an administrative staff who provides nursing information; University Library with access to numerous database, electronic journals, and instructional space with 21 wireless computers; Math and Writing Center; classrooms that are equipped with technology support; and office spaces for nursing faculty would be available. NEC discussed with the Dean regarding additional support staffing needs for coordination of clinical agencies and supervised clinical lab hours as the proposed program increases admission

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Additionally, there are four major building projects in progress at CSUCI with completion in the near future. There is a new housing complex that faculty can rent or purchase, which would facilitate faculty recruitment. A town center on the campus that would serve students and residents is near completion. A renovation of 3,150 square feet in North Hall (plan attached) will start in August 2007 (completion in February 2009). John Sppor Broome Digital Teaching library, at cost of \$45 million, will be completed in 2008. Until the skills lab is completed, an arrangement has been made to use the skills lab at Moorpark College. NEC will make an interim site visit in May 2008 and again in May 2010 prior to graduation of the first cohort of students.

The program will submit pending materials in the following timeline:

➤ Submit in July 2007:

1. Student and Preceptor Handbooks
2. Total Program Evaluation Plan
3. First Year Nursing Course syllabi
4. Clinical Performance Evaluation Tool

➤ Submit in July 2008

- Second and Third year Nursing Course syllabi

➤ NEC will make a site visit when the Simulation Center is completed in 2009.

ACTION: Grant Initial Approval for California State University, Channel Island, to start a baccalaureate nursing program. Submit in July 2007, Student and Preceptor Handbooks, Total Program Evaluation Plan, First Year Nursing course syllabi, and clinical evaluation tool; in July 2008 Second and Third Year Nursing course syllabi. NEC to make a site visit in 2009 when Simulation /Skills Lab is completed.

MSC: Philips/ Morales-Board

Public input:

5.2 California State University, Northridge, Accelerated Baccalaureate Degree Nursing Program

Martha Highfield, PhD, RN is Director of the Nursing Program; Dr. Brian Malec, Department Chair.

G. Arndt, NEC, presented this report. On January 22, 2007 G. Arndt conducted an initial approval visit to verify the readiness of CSUN to begin their accelerated prelicensure baccalaureate track. (A-BSN Track) There were no areas of non-compliance noted and five recommendations were made.

CSUN has had a baccalaureate education program for registered nurses since 1993. The nursing program is part of the Division of Health Sciences within the College of Health and Human Development. In 2004 the CSUN nursing faculty submitted a letter of intent to the Board to initiate a prelicensure baccalaureate program in nursing for individuals with baccalaureate degrees in another field. In spring 2006 the Education Licensing Committee recommended and the Board accepted the program's feasibility study. The faculty, with input from a nursing director consultant and their local clinical partners, developed a five semester accelerated BSN curriculum. The nursing units are 48 with 28 in theory and 20 units of clinical. The required science and communication courses are prerequisites and most of the other degree requirements will already have been met in the student's previous BS/BA education. The total units for licensure are 78 and the number of units required for graduation depends on how many units have already been completed.

The physical space for the nursing program is in a recently renovated building. A large space within this complex has been designated for the new state-of-the-art Skills Lab that is scheduled to complete in fall 2007. The program has plans to use an off-campus Skills Lab until their own is opened. They plan to have an RN faculty (PT) to coordinate the lab activities. CSUN has received state funding to open the A-BSN track as well as sustaining funds by an addition in the FTES allocation for nursing. They also have funding from their local clinical partners.

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The nursing program already has in place for the RN – BSN track many of the necessary regulatory elements required for the prelicensure—so that only minor changes are needed. The recommendations were made to ensure that these changes were identified and put into place in a timely manner. Such areas as 1424(a), adding information regarding the prelicensure student to their philosophy statement that contains all the required elements, but mentions only the RN BSN student, 1424(b)(1) adding the required elements to their written evaluation plan and 1427(c) adding appropriate language to new and existing contracts when not already present.

The current policies and procedure are written and available to applicants as required. However, there is a University policy that permits the repetition of up to 15 units of course work. The norm for prelicensure programs is to limit the number of nursing courses that may be repeated regardless of the number of units involved. The program will review this policy and ensure that the repeat policy for their A – BSN students is clearly stated in the Nursing Student Handbook and in other publications available to the public and applicants. [1424(b)]

The nursing program Director has a nine-month appointment and the Assistant Director is a twelve-month position. The amount of release time for administration is 66% for the Director and 33% for the Assistant for the fall and spring semesters. During the summer semester the AD will have 66% release time. At this time the RN – BSN track is not in session in the summer. The possibility that this administrative time may not be adequate in the future when all the nursing tracks are operating at full capacity was discussed with the Dean and the Provost. There was a firm commitment by both administrative levels to provide whatever level of support will be needed in the future.

CSUN administration, the College (of Health and Human Development), the nursing faculty and their community partners have all worked together to bring prelicensure, baccalaureate education to the San Fernando Valley. The program will submit to the NEC the memorandum of understanding for the interim Skills Lab and will schedule a visit to the site prior to starting the first cohort of students. [1424(d)] The program hopes to start with 19 students beginning, if approved, in the summer semester 2007.

ACTION: Grant Initial Approval for California State University, Northridge, Accelerated Baccalaureate Degree Nursing Program. Submit to NEC, the memorandum of understanding for the Interim Skills Lab and schedule a site visit prior to summer 2007.

MSC: Phillips/ Morales-Board

Public input: None

5.3 College of the Siskiyous LVN to RN Associate Degree Nursing Program

Jan Dinkel, MSN, RN, former program director at Shasta College in Redding is the consultant to develop the RN program, Geri Fedora, MSN, RN, Jeff Cummings, Dean.

Ms. Dinkel intends to be the program director for the first program cycle unless the college successfully recruits another qualified director. Ms. Fedora will serve as the program's assistant director in the first program cycle as well as one of medical-surgical instructors and content experts.

K. Daugherty, NEC, presented this report. College of the Siskiyous (COS) has been in existence for approximately fifty years and is located about seventy miles north of Shasta College in Redding and 140 miles from CSU Chico. COS is located in Weed, California at the base of Mt. Shasta. The 250-acre campus is accessible from Interstate 5 and Highway 97. A satellite campus is located about 24 miles north of Weed in Yreka. Student housing is available on the Weed campus. The 2005-2007 college catalog states full and part time enrollments of more than 7, 878 students. COS has a Licensed Vocational Nursing program (30 students per cycle) and a certified nurses aide program (24 students per cycle). Lake College LVN program will also serve as a feeder program for the COS LVN to RN program.

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COS's RN program feasibility study was approved by the Board in September 2006. The Community College Chancellor's office Curriculum Model served as a major resource for development of the initial program curriculum and preparation of the initial self study. The program plans to admit 24 LVNs in the first enrollment cycle and each Fall term thereafter following Board approval. The program has been successful in recruiting the requisite number and type of qualified nursing professionals to teach in the first cycle of the program while the program selects the faculty intended to staff the program on a long term basis.

K. Daugherty conducted initial program visit in November 2-3, 2006. The program was found to be in compliance with the rules and regulations and recommendations were made. The program curriculum will consist of two sixteen week semesters including a total of 40 units of nursing, 65 units of content required for licensure and 71 units for completion of the Associate Degree in Nursing.

The program intends to use the major medical centers in the Redding area (Mercy Medical Center, Shasta Regional Medical Center, Crestwood Behavioral Health) for the majority of clinical experiences with a carefully selected but very limited number of RN level appropriate outpatient, home health and community-based experiences in the Weed and Yreka area. The college and local community will provide necessary ongoing resource and financial support for students to travel to Redding for the clinical components of the program.

COS administration is in full support of the program and committed to providing the specified staff and resources for program start up and to sustain the program on a long-term basis. There is also tremendous support by community leaders for licensed vocational nurses residing in the community to be provided the opportunity to attain an associate degree in registered nursing.

Two interim visits will be scheduled between 2007-2009 as the first and second cohorts of students complete the program

ACTION: Grant Initial Approval for College of the Siskiyous, LVN to RN Associate Degree Nursing Program. NEC to make a site visit in 2008 prior to completion of the first graduating class.

MSC: Phillips/ Morales-Board

Public input: None

6.0 APPROVE/NOT APPROVE 2007 – 2008 ELC GOALS AND OBJECTIVES

G. Arndt, NEC, presented this report. Biennially committee goals and objectives are reviewed and revised as needed. The proposed Goals and Objectives for calendar years 2007 and 2008 are attached. There are only minor changes from the Goals/Objectives previously approved for 2005-06. The changes are italicized and underlined in the document and are summarized below.

Objective 3.6 referred to the collaboration with the California Institute for Nursing and Health Care (CINHC) on developing an online consolidated nursing education survey. This objective has been met with the initial survey launched in fall 2005 and follow-up revisions to the questionnaire. In 2006 an interagency agreement was reached with the University of California San Francisco to maintain and update the survey and the objective was revised accordingly.

Objective 2.4 was revised to add hi-fidelity simulation laboratory experiences to the examples of technologies the committee wants to encourage in nursing education programs. The final change was the deletion of the word "new" to Objective 6.4 related to ongoing monitoring of the NCLEX-RN testing vendor.

ACTION: Approve 2007 – 2008 ELC Goals and Objectives

MSC: Morales-Board/Phillips

Public input: None

ELC Committee

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7.0 INFORMATION ONLY**7.1 Report on 2006 ELC Goal Achievements**

G. Arndt, NEC, presented this report. Annually the committee reviews the activities of the previous calendar year in relation to meeting their stated goals and objectives. Attached is the report detailing the achievements in meeting the Education/Licensing Committee's Goals and Objectives for 2006.

Some of the highlights of last year's achievements are:

Goal 1:

- A total of eleven (11)-nursing programs were reviewed in 2006, ten (10) pre-licensure programs and one (1) advanced practice program (ELM - None, BSN - 03, ADN - 07 and 1 - NP programs).
- The feasibility studies from twelve (12) proposed new pre-licensure programs were reviewed by the committee; ten were accepted and 2 were returned for revision (ELM - 2 Accepted, 1 Returned; BSN - 3 Accepted; & ADN 5 Accepted, 1 Returned)
- Seven (7) new programs were granted initial approval (1 - ELM, 3 - BSN, 1 - ADN and 2 - APN programs).

Goal 2:

- Staff sent a questionnaire to all prelicensure nursing programs requesting information on access and use of simulation laboratories and/or centers. A report of the findings was presented to the committee.

GOAL 3

- For 2005/2006 the consolidated survey was completed in fall 2006, with a 100% response from all prelicensure nursing programs in CA. The questionnaire and the mechanics of obtaining the data were revised and in collaboration with UCSF staff trending analysis will be made available on the Board's website in 2007, including regional data.
- The online survey data has been transferred to UCSF through an interagency agreement.

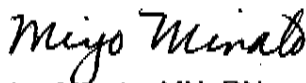
Goal 4:

- The committee approved the revision of two education related guidelines: Statement on Faculty (EDP-B-01 Rev 08/06) and Guidelines for Extended Campus Programs (EDP-I-23 Rev 06/06).

8.0 OPEN FORUM - None

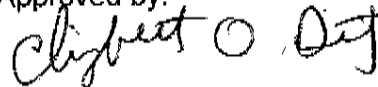
Meeting Adjourned at 12:10 PM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



Elizabeth O. Dietz, EdD, RN, CS-NP
Chairperson